A. Please comment on the following areas and be as specific as possible:

1. What are the instructor’s teaching strengths?

   - Getting students to apply what they have learned
   - Always willing to answer questions
   - Always in a good mood and excited to teach
   - Alert/focus and willing to engage the class.
   - Answers questions directly. Teaches enthusiastically. Helpful if you ask and questions.
   - Causing students to participate in groups.
   - Condensing and simplifying the information so that the students can more easily comprehend it.
   - Dr. Williams gives the students a chance to interact with one another; this gives the student a better understanding of the material learned the previous day in the videos. She is extremely helpful, kind, and is wonderful at explaining the material; not only does she give the opportunity for students to grow as academic scholars but also challenges the students with advanced, analytical questions presented in the exams.
   - Dr. Williams really showed enthusiasm for the material and was engaging and knowledgeable.
   - Explaining answers to questions we have precisely and understandably.
   - Give lecture in home, do discussion in class and bring some research project to class, which is related to the course.
   - Good at letting students think on their own to synthesize the right answer.
   - Good at teaching the material, responsive to questions and answers them clearly.
   - Great and helping us with work and going to depth with the information that we learn, and being able to stimulate our minds in ways of using the knowledge in different ways.
   - Helpful to students, engages us
   - I honestly believe she is a great instructor she is always trying to bring new concepts or activities for us to learn the material better and in a faster pace.
   - I like how our class is flipped and we have the video online. Her videos makes sense and when she presents her materials, it’s easy to grasp.
   - Knows everything from the lecture
   - Making podcasts before lectures then having extra work during the lecture.
   - Podcast and group activity
   - Pre-class videos
   - She’s very cooperative with her students. She makes sure her students are engaged in activities and participates in activities she creates for the class.
   - She’s very knowledgeable. She’s approachable, funny, and enthusiastic.
   - She clarifies each topic very well. She thinks of new ways to engage the class by providing different types of worksheets and practice problems for us to do in class. She always knows how to explain every questions that we have concerning about that certain topic.
   - She explains subjects in simple and detailed form and makes sure to answer any questions.
   - She focuses on the most important concepts of each section in order to strengthen understanding. She knows what students need to learn and leaves out the less crucial details. This instructor is also able to answer questions clearly both in person and online.
   - She has great lecture videos, great in-class examples and great at explaining the material.
• She is able to explain concepts to the class well and she is attentive to the class.
• She is good at explaining, and simplifying things to understanding.
• She is very persistent and very clear when teaching. I really like how she posts her lectures online and how she provides an outline for the notes that we need to take for her online lecture. In addition, it is very helpful that in class we apply all of the concepts that we learned at home.
• She makes biology fun for us to learn and interesting. She definitely knows how to make everything easy to understand even when it seems hard at first. The activities she has prepared are perfect for us to learn the material.
• She provides a lot of practice questions and activities that help the class understand the concept.
• She really knows how to interact and make understanding concepts easier.
• The instructor’s teaching strengths are that Dr. Williams does not give any information that is not sidetracked. Every peace of information is very important.
• The instructor is very good at expelling concepts in an easy way. The instructor is very nice and has a good sense of humor which makes classes fun and interesting.
• The videos were useful in rewinding.
• This instructor allows us to before hand learn the concept and study from it so we can discuss it in lecture. This helps each student be prepared and get answers for well thought out questions. Dr. Williams also gives us the chance to interact with other students through group work, posters, and clicker questions.
• Very enthusiastic instructor, very helpful and thorough.
• 4 blank answer(s).

2. How can this instructor improve as a teacher?
• -More regular office hours
• cover a little more information in class and less time in groups
• Give us some practice exam question and we can know what kind of level of the questions will be on the exam.
• giving more worksheets as a review
• Go over specifics even if it seems like common sense.
• have more practice exam questions so we can know what to expect on the tests
• I enjoy every way and part of Dr. Williams classroom and I strongly believe that she does not need to improve in anything.
• I enjoy the way in which Dr. Williams instructs her students. There is nothing to improve.
• I recommend she cover more things from the book. I feel as if I am going into bio 94 unprepared.
• I think overall, she is doing a great job with teaching. However, I think that she should make her class worksheets more at the same level as her test, which is a little more difficult.
• Make the exams more material based from class and doable because when we really understand the information we still somehow struggle.
• more demonstration
• More in depth explanation of material.
• More practice questions similar to midterms and finals.
• No are needs improving
• Perhaps allow/force students to interact with different students each day
• provide more practice questions
• Providing more in depth analysis of some concepts we skimed over would be nice.
• She’s too awesome.
• She can perhaps devote more time to questions or to review at the beginning of each lecture.
• She can slow her pace!
• She is a very good teacher and enthusiastic when teaching. I don’t think there is something specifically that she needs improvement on.
• She should go deeper into the subject
• Sometimes when we do activities in class, I don’t know how to apply it to real life. Sometimes she does really explain how this relates to the lecture from the video.
• Spending a little more time on the things more students find to be difficult.
• The instructor can continue to incorporate the class cards with possible midterm questions as she has been recently doing.
• The instructor can let practice the students in the same way the tests are created.
• The instructor does not need to improve much
• There’s nothing wrong with her teaching methods.
• There is no comment in this particular box because she is an extraordinary instructor.
• 10 blank answer(s).
3. Any other comments about this course?
• Even though it’s difficult, I love this class. The structure of having lecture notes is very helpful.
• great
• Her tests are difficult.
• I enjoyed taking the course and feel i learned more than i expected.
• I enjoyed this class a lot and having Dr. Williams as my professor was an honor.
• I love this class
• I really enjoyed the class and the professor.
• It is challenging but allows us to learn well.
• it was great time to learn about Biology. it was very interesting even though it was hard.
• n/a
• n/a
• No
• No
• no
• No.
• None
• Nope
• Nope
• She is a really great professor, she is clear in her explanations.
• The “flipped” style of this class was effective in my learning. I was able to learn the material at my own pace before coming to lecture. And at lecture, I was able to apply my knowledge and experience a different kind of learning that did not involve pure memorization.
• The flip style course was a difficult one for me.
• The inverted format was really cool and helpful
• 18 blank answer(s).
B. Please choose the appropriate rating on the letter grade scale A to F:
'\text{A}' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

\begin{tabular}{ll}
36 & A \\
4 & A- \\
0 & B+ \\
0 & B \\
0 & B- \\
0 & C+ \\
0 & C \\
0 & C- \\
0 & D \\
0 & F \\
0 & NA \\
\end{tabular}

\begin{tabular}{l}
3.97 Mean \\
4.00 Median \\
0.09 Std Dev \\
\end{tabular}

5. The course instructor stimulates your interest in the subject.

\begin{tabular}{ll}
30 & A \\
7 & A- \\
2 & B+ \\
1 & B \\
0 & B- \\
0 & C+ \\
0 & C \\
0 & C- \\
0 & D \\
0 & F \\
0 & NA \\
\end{tabular}

\begin{tabular}{l}
3.89 Mean \\
4.00 Median \\
0.23 Std Dev \\
\end{tabular}

6. The course instructor meets stated objectives of the course.

\begin{tabular}{ll}
33 & A \\
6 & A- \\
0 & B+ \\
1 & B \\
0 & B- \\
0 & C+ \\
0 & C \\
0 & C- \\
0 & D \\
0 & F \\
0 & NA \\
\end{tabular}

\begin{tabular}{l}
3.93 Mean \\
4.00 Median \\
0.18 Std Dev \\
\end{tabular}

7. The course instructor is accessible and responsive.
34  A  Value: 4
5  A-  Value: 3.7
0  B+  Value: 3.3
1  B   Value: 3
0  B-  Value: 2.7
0  C+  Value: 2.3
0  C   Value: 2
0  C-  Value: 1.7
0  D   Value: 1
0  F   Value: 0
0  NA  No Value

3.94  Mean
4.00  Median
0.18  Std Dev

8. The course instructor creates an open and fair learning environment.

33  A  Value: 4
7  A-  Value: 3.7
0  B+  Value: 3.3
0  B   Value: 3
0  B-  Value: 2.7
0  C+  Value: 2.3
0  C   Value: 2
0  C-  Value: 1.7
0  D   Value: 1
0  F   Value: 0
0  NA  No Value

3.95  Mean
4.00  Median
0.11  Std Dev

9. The course instructor encourages students to think in this course.

37  A  Value: 4
3  A-  Value: 3.7
0  B+  Value: 3.3
0  B   Value: 3
0  B-  Value: 2.7
0  C+  Value: 2.3
0  C   Value: 2
0  C-  Value: 1.7
0  D   Value: 1
0  F   Value: 0
0  NA  No Value

3.98  Mean
4.00  Median
0.08  Std Dev

10. The course instructor’s presentations and explanations of concepts were clear.
11. Assignments and exams covered important aspects of the course.

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<tr>
<th>Grade</th>
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<tbody>
<tr>
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<td>A-</td>
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<td>B</td>
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<td>F</td>
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<td>NA</td>
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</table>

Mean: 3.92
Median: 4.00
Std Dev: 0.16

12. What overall grade would you give this instructor?

<table>
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<tbody>
<tr>
<td>A</td>
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<td>F</td>
<td>0</td>
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<tr>
<td>NA</td>
<td>No Value</td>
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Mean: 3.89
Median: 4.00
Std Dev: 0.21

13. What overall grade would you give this course?
C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?
   9  A  Value: 4
   12 B  Value: 3
   12 C  Value: 2
   2  D  Value: 1
   1  F  Value: 0
   4  NA No Value
   2.72 Mean
   3.00 Median
   0.99 Std Dev

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).
   1.
   2  A lot
   0  Some
   1  A little
   34  None I could discern
   2. Examples:
      • n/a
      • 39 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?
   4  Very
   17 Adequately
   14 Somewhat
   5  Not at all

17. How challenging was this course?
   24 Very
   14 Adequately
   2  Somewhat
   0  Not at all